Subject Area & Grade: Grade 4 Social Studies
People and Environments - Political and Physical Regions of Canada

Curriculum Link: Identify and locate Canada's provinces, territories, and selected physical regions on a map

Learning Goal: Students are learning to identify and locate Canada's provinces and territories on a map by exploring where Indigenous veterans came from and the communities they called home.

Lesson Activity:

Ask: *Who knows the provinces and territories that make up Canada?*

Begin the lesson by explaining that many Indigenous veterans served Canada and came from communities across the country.

Project the Profile Cards in PowerPoint or provide printed copies of the Indigenous veterans profiles. Read each profile together and engage students in a discussion about what they are learning about each veteran and where they lived.

Provide each student with:

- A map of Canada (labelled or unlabelled)

  -print the map, enlarge it to 130%, and print it on 11" x 17" paper

  Explain to students that Canada's map looked a little different in the past. In 1918, Nunavut did not exist yet and was part of the Northwest Territories. Newfoundland was also not part of Canada at that time. Newfoundland joined Canada in 1949, and Nunavut became a territory in 1999. For this activity, students will use a present-day map of Canada to locate Indigenous communities and veterans.

- Veteran labels

Have students cut out the veteran labels and paste each label onto the province or territory they are from. There are several veteran information labels from Ontario. Have students glue one label on the province and place the remaining Ontario labels beside the map under the heading Ontario. For Saskatchewan, have students glue the labels below the province in a column.

Have students colour each province or territory represented by a veteran a different colour. Do not use blue, as students will use blue to colour the lakes.

After students have placed the profile labels on the map, ask:

- What do you notice about the map?
- Which province has the most Indigenous veterans?
- Which provinces have only one veteran?
- Which provinces or territories have no veterans represented?
- Are the veterans from all parts of Canada or only a few areas?

Next, provide students with a fill in a table worksheet where they record:

- The veteran's name
- The province or territory they are from
- The Indigenous community they called home

Reflection Question:

Pose the following questions for students to reflect on what they have learned. These can be discussed as a class or completed as individual written responses.

1. What surprised you about where Indigenous veterans came from across Canada?
2. What does this tell us about the contributions of Indigenous Peoples to Canada?
3. Why is it important to learn about Indigenous veterans and their service?